inn-Benton COMMUNITY COLLEGE

Completed Financial Aid Appeal Forms will be accepted and reviewed for:

Spring Term 2020

Feb 10th - Mar 24th, 2020.*

If you are aware that you will be in Unsatisfactory Academic Progress after Winter term 2020 grades are posted, you can submit your appeal form early. Remember, you are responsible for being aware of your academic progress in the classroom

All Financial Aid Appeal Forms are reviewed in date order and a response will be delivered via WebRunner. It will be your responsibility to check your WebRunner account for the deciding decision of your Financial Aid Appeal.

In the event that your Financial Aid Appeal is DENIED, you have the right to meet with the Financial Aid Appeal Committee to have your appeal heard in person during the following appeal hours:

> March 30, 31, and April 1 of 2020 Mornings: 9 a.m. – Noon • Afternoons: 1 p.m. – 3 p.m.

Download the Appeal Committee Request Form at http://www.linnbenton.edu/financial-aid/financial-aid-forms.

Financial Aid Appeals received on or after Mar 25th, 2020 will be reviewed in date order, but if they are approved, it will be for Fall 2020.

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy BP 1015 in our <u>Board Policies and Administrative Rules</u>. Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: <u>linnbenton-advocate.symplicity.com/public_report</u>

Rev. 2/5/2018



Financial Aid Appeal Form

| Last Name: | First Name: | - |
|--------------|-----------------|---|
| Student ID # | Daytime Phone # | _ |

E-Mail Address: _____

Notes to Student: Financial Aid is **NOT** awarded retroactively for a prior term in which your Satisfactory Academic Progress was "Unsatisfactory". **Don't forget to do your Student Success Plan too.**

Definition of Extenuating Circumstances: Per Federal Regulations, extenuating circumstances are defined as: Appeals may be granted for students who fail to complete their courses because of injury or illness, the death of a relative, or other special circumstances which fall beyond the student's control. **Documentation Required.**

<u>Circumstances which are not considered extenuating are:</u> Incarceration, poor choice of classes, poor progress due to employment obligations, personal problems involving moving, childcare, relationship issues, loss of roommate, transportation difficulties and other similar problems.

Documentation: Appropriate documentation of your extenuating circumstances must accompany this appeal. Examples of appropriate documentation include notes from a Health Care Provider(s), counselors and social workers. Police Reports, death notices and court reports may be used to document your circumstance. **Notes from family members and friends do not constitute adequate documentation.**

1. In your own words explain why you did not achieve the required credits and/or grade point average. (**Be specific. Attach documentation and extra sheet if necessary**)

2. Indicate what actions you plan to implement to prevent or correct this situation in the future at LBCC. (Attach extra sheet if necessary)

Student Signature

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy BP 1015 in our <u>Board Policies and Administrative Rules</u>. Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: <u>linnbenton-advocate.symplicity.com/public report</u>. Rev. 01/05/2018

| Appeal Approved Restricted Approval S U F W SP Yr | SUFWSPYr | Appeal Requirements Met Appeal Requirements NOT Met Tabled Date: | | |
|---|--|--|--|--|
| Recommendations: | | | | |
| Student must satisfactorily co Average] or better. | omplete 100% of attempted credits per te | erm with a quarterly GPA of 2.00 [C | | |
| Student must raise cumulativ | e completion rate of 70% with a cumulat | ive 2.00 GPA before being reinstated. | | |
| | | | | |
| Comments: | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Is the student enrolled in Summer term classes? Yes No | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Financial Aid Advisor Signature (Date)

Financial Aid Director or Assistant Director of FA (Date)

Student Success Resource Recommendations

| (to be filled out by Advisor, indicating | recommendations for this student's success) | |
|---|---|--|
| Student Name | ID # | |
| Program of Study | Date: | |
| Primary Advisor: | _ | |
| | | |
| Advisor Recommendations: | | |
| Use Learning Center resources (WH, 2nd flo | or; Benton Center) | |
| Tutoring Writing Cen | ter Math Help Desk | |
| Math Cafe College Skill | ls Zone Study in Learning Center | |
| Center for Accessibility Resources (CFAR) (R | CH 105) | |
| Retake placement test (RCH 111) Math | Reading Writing | |
| See a counselor or advisor in the Advising Ce | enter (Takena Hall) | |
| Explore Career with a Career & Advising Sup | port Specialist - Advising Center (Takena Hall) | |
| Set up a Single Stop appointment to address | s financial barriers (Takena Hall, first floor) | |
| Follow-up appt with | , on, at | |
| Comments or Additional Notes: | | |
| Student Signature | Signature of Academic Advisor approving this plan | |



Comments:

